

CURRICULUM VITAE

2021/2022

1. PERSONAL DATA

Name: Safa Mohammad Al-Ali

Date of Birth: /1982

Place of Birth: Saudi Arabia

Nationality: Jordanian

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2.ACADEMIC/PROFESSIONAL PARTICULARS

(a) Field of Specialization:

Special Education, Assessment and Diagnosis

(b) Academic Qualifications Degree

Ph.D.: Special Education,24/01/2011, The University of Jordan, Jordan – Efficacy of a Jordanian Version of the Adaptive Behavior Assessment System (ABAS-II) In Identifying Adaptive Behavior Deficit Among Different Disability Groups, (Rank: First, Average 3.92 out of 4).

M.Ds: Special education, 27/06/ 2005, The University of Jordan, Jordan, Comprehensive Exam, (Rank: First, Average 4 out of 4).

B.A: Educational Counseling, 30/06/2003 Yarmouk University, Jordan (Rank: First, 87).

General secondary education certificate: scientific branch, 2000,(Percentage Average: 85.7).

(c) Academic Honors and Awards

Certificate of Distinguished Experience of Distance Education for the second semester of the year 2019/2020 the first remote semester due to the Corona pandemic 2019/2020

(d) Membership of Professional Bodies

N/A

(e) Language Proficiency

Arabic Language Excellent in spoken and written language

English Language Very good In spoken and written language , very excellent in translation to Arabic

3.CAREER DETAILS

(a) Academic Positions Held

- Department Head of Counseling and Special Education, School of Education, The University of Jordan, Jordan, **during COVID Pandemic 8/2019 until Now**

Associate Professor in Special Education, Department of Counseling and Special Education, **The University of Jordan**, Jordan , for **2019 /2020- until Now.**

-Assistant Professor in Special Education, Department of Counseling and Special Education, **The University of Jordan**, Jordan, for **2014 --2020.**

-Assistant Professor in Special Education, Department of Special Education, Queen Rania faculty for childhood **The Hashemite University**, for **2012 – up to 2014.**

-Full time practicum supervisor in the Department of Special Education in **The University of Jordan** , for **2008 Up to 2012.**

-Part time lecturer in the Department of Special Education in **The University of Jordan** for **2005, 2007/2008, 2009\2010, 2010\2011**semesters.

-Part time supervisor of Field training/ Practicum in the Department of Special Education in **The University of Jordan** for three semesters, for **2004/2005, 2007, 2007/2008.**

-Part time lecturer in the Department of Educational science in **Al Balaqa Applied University** for two semesters, for **2005, 2005/2006.**

-Part time lecturer in the Department of Educational Sciences in **The Arab Open University** for two semesters, for **2011, 2012.**

(b) Professional/Industrial Positions Held Position

N/A

(c) Administrative Positions Held

Department Chair of Counseling and Special Education (8/2019- Until Now) , School of Education , The University of Jordan, Jordan, 8/2019 until Now .

4.TEACHING

(a) Summary of Courses Taught

- Introduction to Special Education
- Assessment and Evaluation in Special Education
- Assessment and Evaluation in Counseling

- Gifted and Talented Students
- Children with Autism Spectrum Disorders
- Behavior Modification
- Early Intervention
- Intellectual Disabilities
- Visual Impairment
- Hearing Impairment
- Behavioral And Emotional Disorders
- Communication Disorders
- Learning Disabilities
- Physical Disabilities
- Children With Special Needs
- Practicum in Special Education

(b) Participation in Academic Accreditation

The University of Jordan, Rapporteur of the Field Training Committee for the purpose of international accreditation 2018/2019

(c) Research Students Supervised/Trained

<u>Level</u>	<u>Number of Trainees</u>
Postdoctoral Fellows	N/A
PhD Students	N/A
Master Students	3
Undergraduate Students	N/A

(d) Participation in Thesis and Oral Examination Committees

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(e) Training

▪ **The University of Jordan** Attending and obtaining certificates for most of the courses that took place through the Accreditation and Quality Assurance Center at **the University of Jordan**, which include all of the following:

- Test development and analysis using SPSS - January 2020
- Awareness of information security in cyberspace, February 2020
- Blended Learning - 13th March 2019

- Create Effective Surveys Using Google Forms - November 2019
- Effective Communication Skills 20- February- 2019
- Interactive learning and increasing student participation 15- February- 2018
- Update the website 7/15/2018
- Moodle System - Advanced System 2018
- Critical Thinking Skills 2018
- Quality Assurance Procedures - 2018
- Supervising university theses 2018
- Innovation and Creativity Teaching Skills 2018
- Increase the citation rates for your research in 2018
- Assessment of student learning and preparation of the Portfolio 2017
- Open Educational Resources-2017
- Recent trends in university teaching 24-May-2017
- **The German Berghof Foundation:** Undergoing training within the “Citizenship and Nonviolent Education in Jordan” program, a curriculum and training guide for universities, the German Berghof Foundation in cooperation with the Ministry of Education and Higher Education in Jordan and supported by the German Federal Ministry of Foreign Affairs, Jordan 3-30-2019 6-15-2019

5. RESEARCH

(a) Research Interests

- Assessment and diagnosis of different aspect of disabilities and disorders
- Early childhood and disability
- Early intervention
- Creativity, Gifted and Talented Student
- Teacher Preparation
- Standardized Test

-Emotional and Behavioral Disorder

(b) Publications/Citations Data

<u>Type of Publication</u>	<u>Number of Publications</u>
Articles in International Refereed Journals	9
Conference Papers	1
Books/Book Chapters	2
Edited Books	N/A
Patents	N/A

(c) Research Grants Type of Grant

N/A

(d) Patents

N/A

(e) Participation in Regional & International Conferences

- Al-Ali, Safa (2020) Obstacles and Challenges Students with Disabilities Experience in Higher Education Institutions: A Systematic Review, **6th international conference on lifelong education and leadership for all, ICLEL 2020 / July 13-16, 2020/ Sakary – Turkey.**
- Participation in the evaluation of the scientific papers submitted to the First Jordanian Conference on **Juveniles and Childhood in the National Special Strategic Plans** - Juvenile Police Department in Public Security – Amman, 2019
- *Participating in 9th conference " Child Protection, issues and polices" in Kuwait University, the paper title was " The Maltreatment Risk Factors of the Children with disability in Special Education Centers " ,26-28/3/2013.*

6.SERVICE

(a) Membership of Institutional, National, or International Scientific Advisory Boards

Member of the Royal Society for the Conservation of Nature 2018-until now

(b) Membership of Conference Committees

N/A

(c) Service as Reviewer

-Dirasat: Educational Science Journal, ISSN: 2663-6212, The University of Jordan (since:2019-until now)

(d) Membership of Journal Editorial Boards

Journal of Law and Political Sciences, 2222-7288, Issued by the Faculty of Law – Academy of the Burke of Science – Denmark

(e) Invited Presentations at Scientific Meetings/Workshops Title of Presentation,

- Conduct a volunteer workshop entitled "**Strategies for Modifying Children's Behavior Practical Applications**" at the Nazek Hariri Center for three days, 2018

(f) University Service

- The University of Jordan, Rapporteur of the Graduate Studies Committee in the Department for the year 2021\2022
- The University of Jordan, Member of the Comprehensive Examination Committee for master's Students in Special Education for the year 2021
- Head of the recruitment committee for faculty members in the department of counseling and special education for the year 2020/2021
- The University of Jordan, Member of the Committee for Auditing University Examinations 2018/2019
- The University of Jordan, A member of the active volunteer team in the field of community service at the University of Jordan 1-10-2018
- The University of Jordan, Member of the committee to amend plans for the bachelor's level R in the specialization of special education 2018/2019
- The University of Jordan, Rapporteur of the Field Training Committee for the purpose of international accreditation 2018/2019
- The University of Jordan, Member of the Social Committee 2018/2019
- The University of Jordan, Member of the Website Liaison Officers Committee at the College 2017/2018
- The University of Jordan, Member of the Student Union Elections Committee 2018/2019
- The University of Jordan, Member of the Student Union Elections Committee 2017/2018

-The University of Jordan, Member of the Student Union Elections Committee
2016/2017

-The University of Jordan, Member of the Student Union Elections Committee
2015/2016

-Al Balaqa Applied University, Member in evaluation committee of "***The Comprehensive Practical Exam***" for Students College, 2005,

(g) Service to Profession/Industry

N/A

(h) Public Service

- ISESCO ,Participation in the "**Medical, Social and Educational Caravan**" Al-Joufeh Region, Southern Shuna District, with a certificate from the Islamic Educational, Scientific and Cultural Organization, ISESCO. 2019
- Juvenile Police Department in Public Security, Participation in the evaluation of the scientific papers submitted to the First Jordanian Conference on **Juveniles and Childhood in the National Special Strategic Plans** - Juvenile Police Department in Public Security – Amman,2019
- Nazek Hariri Center ,Conduct a volunteer workshop entitled "**Strategies for Modifying Children's Behavior - Practical Applications**" at the Nazek Hariri Center for three days, 2018
- Preparing and conducting a training diploma for **learning disability** - consulting Center - **The University of Jordan** for a semester 2016/2017
- Prepare and manage workshop for SP.ED teachers about "**Autism**" with the support of **The Higher Council for the Affairs of Person with Disabilities** 19-5-2011with the support of **The Higher Council for the Affairs of Person with Disabilities 26-29/2016**
- Participation in the implementation of the executive program for accreditation standards for institutions and programs Persons with intellectual disabilities in the period from 17-4-2011 to 27-4-2011 at the request of **The Higher Council for the Affairs of Person with Disabilities**

7.List of Publications

(a) International Refereed Journals

- AlAli, Safa, Al Kaied, Zain, Alyamani, Abdelraouf and Awwad, Ferial Abu. (2020) In-Service Teachers' Knowledge of Common Features Associated with Disorders and Developmental Disabilities. ***Social Sciences & Humanities Open***
- Al-Ali, Safa (2020) To Be or To Do: The Desired Characteristics of Effective Teacher of Children with Developmental Disorders, ***Dirasat: Educational Sciences***
- Al-Ali,M., Wardat, A, & Al- Ali, Safa (2019) Suicide: Concept and Provisions under Islamic jurisprudence, **Journal of Law and Political Sciences** vol.21. 1.
- Al-Srouf, Nadia and Al-Ali, Safa. (2015). The Level of Cognitive and Linguistic Concepts in Pre-School Children in Jordan and Its Relation to gender and Kindergarten Enrollment Variables, ***International Journal of Humanities and Social Science***, Vol. 5, No. 8
- Al-Srouf, Nadia and Al-Ali, Safa (2015) An Investigation of the Differences in Creativity of Preschool Children According to Gender, Age and Kindergarten Type in Jordan. ***Gifted and Talented International Journal, Vol 28; No 2 (2015)***
- Al – Ali, Safa, and Smadi,J. (2015). Validity and Reliability of Jordanian Version of the Adaptive Behavior Assessment System (ABAS-II) in Identifying Adaptive Behavior Deficit among Disabled Individuals in Jordan. **Journal of Educational and psychological Studies.** Sultan Qaboos University. Oman.
- Al-Srouf, Nadia and Al-Ali, Safa (2013) Self-Concept among Primary School Students According To Gender and Academic Achievement Variables in Jordan. ***Education, vol 134, No 1.***
- Al-yamani, Abdelraouf, Al-Srouf, Nadia and Al-Ali, Safa (2013) Capacity of the Working Memory and its Relationship with the Ability to retain Information among Secondary stage students in Amman. ***Creative Education***
- Al-yamani, Abdelraouf, Al-Srouf, Nadia and Al-Ali, Safa (2013) Capacity of the Working Memory and its Relationship with the Ability to retain Information among Secondary stage students in Amman. ***Creative Education.***
- Al-Ali, Safa and Smadi, Jamil (2012) Efficacy of A Jordanian version of The Adaptive Behavior Assessment System (ABAS–II) In Identifying Adaptive Behavior Deficits Among Intellectual Disability, Visual , Hearing And Autism Disorder. ***Dirasat: Educational Sciences, Vol 39, No 2 (2012)***

(b) Conference Papers

-- Al-Ali, Safa (2020) Obstacles and Challenges Students with Disabilities Experience in Higher Education Institutions: A Systematic Review, **6th international conference on lifelong education and leadership for all, ICLEL 2020 / July 13-16, 2020/ Sakary – Turkey.**

- Al-Ali, Safa (2013, Participating in 9th conference " **Child Protection, issues and policies**" in Kuwait University, the paper title was " **The Maltreatment Risk Factors of the Child with disability in Special Education Centers** " ,26-28/3/2013

(c) Books/Book Chapters

- Al-Ali, Safa (2019) Attention defect and hyperactivity Disorder, In: Al-khateeb (Edit) Exceptional Students: An Introduction to Special Education, Amman: Dar Al-Feker

- Al –Ali, Safa (2013) Intellectual Disability, In: Al-Jaberi (Edit) Exceptional Students: An Introduction to Special Education, Amman: Dar Al-Feker (**Translation Book**).

(d) Other Publications

N/A

8. References

-Pro.Dr. Jamel Smadi - Department of Counseling and Special Education -The University of Jordan -jsmadi@ju.edu.jo tel: 0962772571527

-Dr. Mu'tasem Masadeh -Department of Special Education, The Hashemite University, Masadeh@hu.edu.jo , Tel: 0962798565324.